

**TX State Course Evaluation Report For Instructors**

Parameter Title	Parameter Value
Term	Fall 2019
Course Evaluation Title	Fall 2019 Course Evaluation (CLAS - COUN & SAHE)

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<b>Term</b>	Fall 2019
<b>Course Evaluation Title</b>	Fall 2019 Course Evaluation (CLAS - COUN & SAHE)
<b>Report Generated on</b>	19/01/2020
<b>Total Course Sections</b>	1
<b>Total Faculty Evaluated</b>	1
<b>Total # Evaluations Sent</b>	9
<b>Total # Evaluations Completed</b>	7
<b>Overall Completion Percent</b>	77.78%
<b>Overall Mean for Group</b>	5.93

**Number of Evaluations by course and section**

Instructor's Name	Course	Section	Number Enrolled	Number Completed	Percent Complete
Haber-Curran, Paige	SAHE5389	001	9	7	77.78%

**Number of sections by faculty member**

Instructor's Name	Number of sections
Haber-Curran, Paige	1

Instructor's Name	Haber-Curran, Paige
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Subscales	SAHE5389 .001
SubScale 1 ( 1-8 )	5.86
SubScale 2 ( 9-17 )	6.00
SubScale 3 ( 18-20 )	5.90
Overall ( 1-8,9-17,18-20 )	5.93

Subscales	Sections Combined	Lowest Dropped
SubScale 1 ( 1-8 )	5.86	5.86
SubScale 2 ( 9-17 )	6	6
SubScale 3 ( 18-20 )	5.9	5.9
Overall ( 1-8,9-17,18-20 )	5.93	5.93

**Course:** SAHE5389.001

**Group:** Consing, Ldrship, Adlt Educ & Schl Psych, Admin

**Instructor's Name:** Haber-Curran, Paige

Organization/ Planning/ Instruction	Strongly Agree	Agree	Agree Slightly	Disagree Slightly	Disagree	Disagree Strongly	Section Mean	Course Mean	Group Mean	Section Valid Responses	Course Valid Responses	Group Valid Responses	Section Standard Deviation	Course Standard Deviation	Group Standard Deviation
The syllabus adequately represented course	6	1	0	0	0	0	5.86	6.00	5.94	7	5	34	0.35	0.00	0.24

policies, procedures, and content.															
The course expectations as it relates to the internship requirements (e.g., paperwork, hours) were clear.	6	1	0	0	0	0	5.86	6.00	5.91	7	5	34	0.35	0.00	0.28
The assignment expectations were clear.	6	1	0	0	0	0	5.86	6.00	5.94	7	5	34	0.35	0.00	0.24
The evaluative criteria were clear.	6	1	0	0	0	0	5.86	6.00	5.88	7	5	34	0.35	0.00	0.32
The instructor's preparation and organization were appropriate for the course.	6	1	0	0	0	0	5.86	6.00	5.94	7	5	34	0.35	0.00	0.24
The instructor encouraged critical thinking.	6	1	0	0	0	0	5.86	6.00	5.94	7	5	34	0.35	0.00	0.24
The instructor related the course content to prior and/or future learning.	6	1	0	0	0	0	5.86	6.00	5.94	7	5	34	0.35	0.00	0.24
The instructor related the course content to application and/or practice, when appropriate.	6	1	0	0	0	0	5.86	6.00	5.94	7	5	34	0.35	0.00	0.24

Interaction with Students/ Personal Qualities of Instructor	Strongly Agree	Agree Slightly	Agree Slightly	Disagree Slightly	Disagree Strongly	Disagree Strongly	Section Mean	Course Mean	Group Mean	Section Valid Responses	Course Valid Responses	Group Valid Responses	Section Standard Deviation	Course Standard Deviation	Group Standard Deviation
The instructor encouraged class participation.	7	0	0	0	0	0	6.00	6.00	5.97	7	5	34	0.00	0.00	0.17
The instructor was available via office hours, email, and/or telephone.	7	0	0	0	0	0	6.00	6.00	5.91	7	5	34	0.00	0.00	0.28
The instructor challenged students to see new perspectives.	7	0	0	0	0	0	6.00	6.00	5.94	7	5	34	0.00	0.00	0.24
The instructor treated all students with respect.	7	0	0	0	0	0	6.00	6.00	5.97	7	5	34	0.00	0.00	0.17
The instructor established positive rapport with the students.	7	0	0	0	0	0	6.00	6.00	5.97	7	5	34	0.00	0.00	0.17
The instructor promoted meaningful	7	0	0	0	0	0	6.00	6.00	5.94	7	5	34	0.00	0.00	0.24

student engagement.															
The instructor showed interest in and enthusiasm for the subject matter.	7	0	0	0	0	0	6.00	6.00	5.97	7	5	34	0.00	0.00	0.17
The instructor was approachable.	7	0	0	0	0	0	6.00	6.00	5.97	7	5	34	0.00	0.00	0.17
The instructor modeled ethical behavior.	7	0	0	0	0	0	6.00	6.00	5.97	7	5	34	0.00	0.00	0.17

Assessment	Strongly Agree	Agree Slightly	Agree Slightly	Disagree Slightly	Disagree Strongly	Disagree Strongly	Section Mean	Course Mean	Group Mean	Section Valid Responses	Course Valid Responses	Group Valid Responses	Section Standard Deviation	Course Standard Deviation	Group Standard Deviation
Feedback on assignments was given in a timely manner.	6	1	0	0	0	0	5.86	6.00	5.85	7	5	34	0.35	0.00	0.43
Feedback was adequate and constructive.	6	1	0	0	0	0	5.86	6.00	5.88	7	5	34	0.35	0.00	0.40
Evaluation of assignments was consistent with criteria in the syllabus.	7	0	0	0	0	0	6.00	6.00	5.91	7	5	34	0.00	0.00	0.28

SubScales	Section Mean	Course Mean	Group Mean	Section Valid Responses	Course Valid Responses	Group Valid Responses
Subscale 1 (1-8)	5.86	6.00	5.93	7	5	34
Subscale 2 (9-17)	6.00	6.00	5.96	7	5	34
Subscale 3 (18-20)	5.90	6.00	5.88	7	5	34
Overall (1-8,9-17,18-20)	5.93	6.00	5.92	7	5	34

**COMMENTS**

Instructor Last Name	Instructor First Name	Course	Section	Organization/Planning /Instruction	Interaction with Students/Personal Qualities of the Instructor	Assessment	Something else I would like to say is
Haber-Curran	Paige	SAHE5389	001	I loved how well-organized everything was online, and the way we spent class was consistent with the syllabus.	Dr. Haber-Curran has been very encouraging and given great advice for our internships and career preparation.	This was a very helpful course with the practical experience I've been needing.	Thanks!
Haber-Curran	Paige	SAHE5389	001	Course was well laid out on TRACs since we had FTF and online instruction. Easy to follow and worked well alongside internship.	Dr. Paige is always excellent with us when we need to vent, need advice, need help, or are struggling. I think Dr. Paige is super helpful to us and really cares about us, and I enjoy her as my advisor and faculty member.	N/A	I'll be sad not to have Dr. Paige as an instructor for my last semester because I have really grown comfortable with her and feel good sharing personal life struggles with her. She has been a great advisor to me and has really helped me in the program to keep me on track and has been incredibly supportive.
Haber-Curran	Paige	SAHE5389	001		The professor created an environment among the students that felt judgement-free and very understanding.		The class took time to help students sort through issues and concerns with internship and future goals, which was greatly appreciated. Often we don't get outlets that understand the context of stress and worry, and the class gave us space to navigate it.