

PAIGE HABER-CURRAN

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I. ACADEMIC/ PROFESSIONAL BACKGROUND

Educational Background:

<i>Degree</i>	<i>Year</i>	<i>University</i>	<i>Major</i>	<i>Thesis/ Dissertation</i>
Ph.D.	2011	University of San Diego	Leadership Studies <i>Emphasis: Higher Education</i>	Perceptions of leadership: An analysis of college students' understandings of the concept of leadership
M.A.	2006	University of Maryland- College Park	Counseling and Personnel Services <i>Emphasis: College Student Personnel</i>	Cocurricular involvement, formal leadership roles, and leadership education: Experiences predicting college student socially responsible leadership outcomes
B.S.B.A.	2004	University of Arizona	Business Management	
B.A.	2004	University of Arizona	German Studies	

University Experience:

<i>Position</i>	<i>University</i>	<i>Dates</i>
Associate Professor	Texas State University	2017 – Present
Assistant Professor	Texas State University	2011 – 2017
Semester at Sea Faculty	Institute for Shipboard Education/ University of Virginia	Summer 2012
Instructor and Doctoral Research Assistant	Department of Leadership Studies, University of San Diego	2007 – 2011
Adjunct Professor	Department of Organizational Leadership, Brandman University/ Chapman University College	2009 – 2011

Interim Assistant Director of Student Activities	Student Life, University of San Diego	Spring 2007
Leadership Coordinator	Center for Student Involvement & Leadership, University of Arizona	2006 – 2007
Graduate Coordinator for Recruitment Programs & Outreach	Department of Resident Life, University of Maryland	2004-2006
Practicum Counselor	Counseling Center, University of Maryland	Fall 2005
Apprentice for Student Leadership Programs	Office of the Dean of Students, Johns Hopkins University	Summer 2005

Relevant Professional Experience:

<i>Position</i>	<i>Entity</i>	<i>Dates</i>
Co-Lead Facilitator	The LeaderShape Institute	2007 - Present
Challenge Course Facilitator	Whispering Winds Conference Center	2007 -2008
Summer Program Coordinator	The LeaderShape Institute	Summer 2005 Summer 2004

II. TEACHING

Teaching Honors and Awards:

Alpha Chi Favorite Professor of 2016, Texas State University, 2016

Alpha Chi Favorite Professor of 2015, Texas State University, 2015

Presidential Award for Excellence in Teaching, Texas State University, 2014

Alpha Chi Favorite Professor of 2014, Texas State University, 2014

Alpha Chi Favorite Professor of 2013, Texas State University, 2013

Alpha Chi Favorite Professor of 2012, Texas State University, 2012

Professor of the Year, School of Leadership and Education Sciences, University of San Diego, 2009

Courses Taught:

Texas State University (2011-2017)

SAHE 5388: Student Affairs Internship

SAHE 5390: Student Affairs Functions and Professional Orientation

SAHE 5393: Diverse Students and the College Experience

SAHE 7335: Higher Education Leadership and Organizational Development/ Leadership in Student Affairs

SAHE 7379A: Gender and Sexuality in Higher Education

SAHE 7379C: Professional Development in Student Affairs

University of Virginia, Institute for Shipboard Education (Semester At Sea) (Summer 2012)

EDLF 5500: Adaptive Leadership for Social Change: An International Context

University of San Diego (2007-2011)

EDLD 579: Student Affairs and Higher Education Leadership in Qatar

LEAD 351 / EDLD 351: Leadership Seminar

LEAD 349: Women in Leadership

EDLD 350: Leadership in Groups

EDLD 161: Emerging Leaders

EDLD 160: Leadership in Organizations

Brandman University, Chapman University System, San Diego Campus (2008-2011)

OLCU 613: Organizational Behavior- Blended format

OLCU 601: Democracy, Ethics, and Leadership- Online Format

OLCU 600: Foundations of Organizational Leadership- Online and Blended Format

OCLU 325: Leadership Skills Development Lab- Blended format

University of Arizona (2003, 2006)

FCSC 396: Critical Perspectives on Leadership in Society

HED 297a: Exploring Leadership

University of Maryland (2005)

EDCP 317: Introduction to Leadership

Graduate Theses/Dissertations or Exit Committees:

Edwards, Sarah. Strengths and gender: Exploring the experiences of female student leaders who perceive that their strengths do not align with gender norms. Behavioral and Applied Sciences, Azusa Pacific University. Completed 12/9/2016.

Sanchez, Roberto. Thoughts and experiences of first-year college men relating to their identities as men. Sociology, Texas State University. Completed 10/2015.

Courses Prepared and Curriculum Development:

Texas State University

SAHE Program Changes (Fall 2015)

SAHE 5389: SAHE Internship II (Fall 2015)

SAHE 5393: Multicultural Practice and Social Justice in Student Affairs (Fall 2015)
SAHE 7339: Foundations of Higher Education & Student Affairs Administration (Fall 2015)
SAHE 7379C: Professional Development in Student Affairs (Spring 2015)
SAHE 7178, 7278, 7378: Independent Study (Fall 2012)
SAHE 7379: Topics in Student Affairs (Fall 2012)
SAHE 7379A: Gender and Sexuality in Higher Education (Fall 2012)
SAHE 4178: Student Leadership in Higher Education (Fall 2011)

LeaderShape, Inc.

Emotional Intelligence and Leadership (*developed curriculum to be used by The LeaderShape Institute*; Spring 2016)

University of Virginia, Institute for Shipboard Education (Semester At Sea)

EDLF 5500: Adaptive Leadership for Social Change: An International Context

University of San Diego

EDLD 579: Student Affairs and Higher Education Leadership in Qatar

EDLD 350: Leadership in Groups

EDLD/LEAD 351: Leadership Seminar

LEAD 349: Women in Leadership

EDLD 161: Emerging Leaders

EDLD 160: Leadership in Organizations

Brandman University, Chapman University System, San Diego Campus

OLCU 600: Foundations of Organizational Leadership

OCLU 325: Leadership Skills Development Lab

University of Arizona

FCSC 396: Critical Perspectives on Leadership in Society

Funded External Teaching Grants and Contracts:

Haber-Curran, P. (PI). *Developing and examining emotionally intelligent leadership in Austrian business administration graduate education*. A teaching/research Core Fulbright Scholar Award, Council for International Exchange of Scholars, with appointment to Austria. (€20,000). Award Period: 3/2018-6/2018.

** Also listed under External Research Grants on this vita because the award contains two distinct components: one in teaching and one in research.*

Professional Development in Teaching in Higher Education:

Advanced Online Course Design and Development, Instructional Technologies Support, Texas State University, 2015

Allies of Texas State Workshop Training, Office of Student Diversity & Inclusion, Texas State University, 2013

Improve College Teaching: Strategies and Techniques to Reinforce Learning, Workshop Participant, ACPA: College Student Educators International, 2013

Creating Possibilities for Engaged Learning in Student Affairs Graduate Curriculum, Workshop Participant, ACPA: College Student Educators International, 2012

Best Practices in Teaching Student Development Theory, Roundtable Participant, ACPA: College Student Educators International, 2012

Early Career Faculty Workshop Participant, The Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education, 2011

Teaching Assistant and Training Roles:

University of San Diego

EDLD 585: Leadership for Change (Training Team Member)

EDLD 600: Leadership Theory and Practice (Teaching Assistant)

EDLD 357: Leadership and the Practice of Presence (Teaching Assistant)

University of Arizona

MAP 402: Integrating Business Fundamentals with Ethics & Law (Teaching Assistant)

MKTG 361: Introduction to Marketing (Teaching Assistant)

Program Assessment, Review and Development:

Student Affairs in Higher Education, Texas State University, 2015-2016

Leadership Minor, University of San Diego, 2007 - 2010

III. SCHOLARLY/CREATIVE

Textbooks:

Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2015). *Emotionally intelligent leadership: A guide for students*. San Francisco, CA: Jossey-Bass.

Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2015). *Emotionally intelligent leadership for students: Facilitation and activity guide*. San Francisco, CA: Jossey-Bass.

Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2015). *Emotionally intelligent leadership for students: Student workbook*. San Francisco, CA: Jossey-Bass.

Edited Books:

Tillapaugh, D., & **Haber-Curran, P.** (Eds.). (2017). *Critical perspectives on gender and student leadership*. (New Directions for Student Leadership, vol. 154). San Francisco, CA: Jossey-Bass.

Storberg-Walker, J., & **Haber-Curran, P.** (Eds.). (2017). *Theorizing women and leadership: New insights and contributions from multiple perspectives*. (Women and leadership: Research, theory and practice, vol. 5). Charlotte, NC: Information Age Publishing.

Chapters in Books:

- Haber-Curran, P.,** & Shankman, M. L. (accepted). Emotionally intelligent leadership: An applied model for developing individuals and advancing organizations. In P. Meyer, & H. Glaesner (Eds.), *Emotionale Intelligenz in Organisationen – Entwicklung & Anwendung - Der Schlüssel zum Wissenstransfer zwischen Organisationen & angewandter Forschung*. Wiesbaden, Germany: Springer-Gabler Verlag.
- Haber-Curran, P.,** & Sulpizio, L. (2017). Student leadership development for girls and young women. In D. Tillapaugh, & P. Haber-Curran (Eds.). *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, vol. 154, pp. 33-46). San Francisco, CA: Jossey-Bass.
- Haber-Curran, P.,** & Tillapaugh, D. (2017). Gender and student leadership: A critical examination. In D. Tillapaugh, & P. Haber-Curran (Eds.). *Critical perspectives on gender and student leadership* (New Directions for Student Leadership, vol. 154, pp. 11-22). San Francisco, CA: Jossey-Bass.
- Haber-Curran, P.** (2017). Person-centered theories: Emotionally intelligent leadership through a critical lens. In J. P. Dugan, N. T. Turman, & A. C. Barnes (Eds.). *Leadership theory: A facilitator's guide for cultivating critical perspectives* (pp. 200-214). San Francisco, CA: Jossey-Bass.
- Ricks-Scott, H. I., Yeager, K. L., Storberg-Walker, J., Gick, L. M., **Haber-Curran, P.,** & Bauer, D. (2017). Theorizing leadership identity development in girlhood through collaborative autoethnography and women's ways of knowing. In J. Storberg-Walker, & P. Haber-Curran (Eds.). *Theorizing women and leadership: New insights and contributions from multiple perspectives*. (Women and leadership: Research, theory and practice, vol. 5, pp. 265-289). Charlotte, NC: Information Age Publishing.
- Storberg-Walker, J., & **Haber-Curran, P.** (2017). Theorizing women's leadership as praxis: Creating new knowledge for social change. In J. Storberg-Walker, & P. Haber-Curran (Eds.). *Theorizing women and leadership: New insights and contributions from multiple perspectives*. (Women and leadership: Research, theory and practice, vol. 5, pp. 1-16). Charlotte, NC: Information Age Publishing.
- Carpenter, S. (RA), Dean, S. R., & **Haber-Curran, P.** (2016). The philosophical heritage of student affairs. In N. Zhang (Ed.). *Rentz' student affairs practice in higher education* (5th ed., pp. 3-26). Springfield, IL: Charles C. Thomas.
- Allen, S. J., Shankman, M. L., & **Haber-Curran, P.** (2016). Developing emotionally intelligent leadership: The need for deliberate practice and collaboration across disciplines. In K. Guthrie, & L. Osteen (Eds.). *Reclaiming higher education's purpose in leadership development* (New Directions for Higher Education, 174, pp. 79-91). San Francisco, CA: Jossey-Bass. <https://doi.org/10.1002/he.20191>
- Haber-Curran, P.,** Allen, S. J., & Shankman, M. L. (2015). Valuing human significance: Connecting leadership development to personal and social competence. In J. E. Owen (Ed.). *Innovative learning for leadership development*. (New Directions for Student Leadership, 145, pp. 59-70). San Francisco, CA: Jossey-Bass.
- Haber-Curran, P.** & Hartley, K. (2015). Women's leadership learning through global study in Central and South America. In F. Ngunjiri, & S. Madsen (Eds.). *Women as global leaders*. (Women and leadership: Research, theory and practice, vol. 2, pp. 211-231). Charlotte, NC: Information Age Publishing.

- Haber-Curran, P., & Linder, C.** (2015). Women in college: Environments and identity. In P. A. Sasso, & J. L. DeVitis (Eds.). *Today's college students: A reader* (pp. 113-126). New York, NY: Peter Lang.
- Haber-Curran, P.** (2013). Gender influences on leadership. In W. Wagner, & D. Ostick (Eds.). *Exploring leadership facilitation and activity guide: For college students who want to make a difference*. San Francisco, CA: Jossey-Bass.
- Haber-Curran, P., & Carpenter, D. S.** (2012). Intentional coordination among professional associations, distributed leadership, and other fables: 75 years and counting. In K. M. Boyle, J. W. Lowery, & J. A. Mueller (Eds.). *Reflections on the 75th anniversary of the Student Personnel Point of View* (pp. 62-66). Washington, D.C.: ACPA- College Student Educators International.
- Haber, P.** (2011). Peer education in student leadership programs: Responding to co-curricular challenges. In L. B. Williams (Ed.), *Emerging issues and practices in peer education*. (New Directions for Student Services, 133, pp. 65-76). San Francisco, CA: Jossey-Bass.
- Haber, P.** (2011). Formal leadership program models. In S. R. Komives, J. Dugan, J. E. Owen, W. Wagner & C. Slack (Eds.). *Handbook of student leadership development* (pp. 231-257). San Francisco, CA: Jossey-Bass.
- Sorenson, G. L. J., Goethals, G. R., & **Haber, P.** (2011). The enduring and elusive quest for a general theory of leadership: Initial efforts and new horizons. In A. Bryman D. Collinson, K. Grint, B. Jackson, & M. Uhl-Bein (Eds.). *The SAGE handbook of leadership* (pp. 29-36). London, England: Sage Publications.
- Haber, P.** (2010). Progressive leadership: Models and perspectives for effective leadership. In K. A. Agard (Ed.). *Leadership in nonprofit organizations* (Vol. 1, pp. 312-320). Thousand Oaks, CA: Sage Publications.
- Haber, P.** (2010). Developing relationships 1: Networking. In M. L. Shankman & S. J. Allen (Eds.). *Emotionally intelligent leadership for students facilitation and activity guide* (pp. 353-362). San Francisco, CA: Jossey-Bass.
- Haber, P.** (2010). Developing relationships activities on personal networking. In M. L. Shankman & S. J. Allen (Eds.). *Emotionally intelligent leadership for students workbook* (pp. 214-216). San Francisco, CA: Jossey-Bass.
- Haber, P.** (2006). Structure, design & models of student leadership programs. In S. R. Komives, J. Dugan, J. E. Owen, C. Slack & W. Wagner (Eds.). *Handbook for student leadership programs* (pp. 29-51). College Park, MD: National Clearinghouse for Leadership Programs.

Refereed Journal Articles:

- Martinez, M. (RA), Everman, D. (DST), & **Haber-Curran, P.** (accepted). A college outreach mentorship program for high school students: Considering college student mentors' roles and perspectives. *Collaborations: A Journal of Community-Based Research and Practice*.
- Haber-Curran, P.** (RA), Everman, D. (DST), Martinez, M. (accepted). Mentors' personal growth and development in a college access mentorship program. *Mentoring & Tutoring: Partnership in Learning*.
- Haber-Curran, P.**, Miguel, R. F., Shankman, M. L., & Allen, S. J. (accepted). College women's leadership self-efficacy: An examination through the framework of emotionally intelligent leadership. *NASPA Journal About Women in Higher Education*.
- Tillapaugh, D. W., & **Haber-Curran, P.** (2016). College men's perceptions of their leadership practice: Unpacking power and influence. *Journal of Leadership Education*, 15(3), 131-150.

- McRee, M., & **Haber-Curran, P.** (2016). Effective facilitation practices in multi-day co-curricular leadership development programs. *Journal of Student Affairs Research and Practice*, 53(3), 331-345. <https://doi.org/10.1080/19496591.2016.1167066>
- Burke, B. (GST), & **Haber-Curran, P.** (2016). Invisible on campus: Bisexual, gay, and lesbian students at religiously-affiliated institutions. *Journal of Student Affairs*, XXV, 29-35.
- Haber-Curran, P.**, & Stewart, T. (2015). Leadership skill development in a first-year honors service-learning seminar. *Journal of Community Engagement in Higher Education*, 7 (2), 3-18.
- Xu, L., Stewart, T., & **Haber-Curran, P.** (2015). Measurement invariance of the Servant Leadership Questionnaire (SLQ) across K-12 principal gender. *School Leadership & Management*, 35 (2), 202-214. <https://doi.org/10.1080/13632434.2015.1010502>
- Borchardt, K. (GST), & **Haber-Curran, P.** (2015). Positive masculinities within male athletic teams and fraternities. *Journal of Student Affairs*, XXIV, 99-105.
- Haber-Curran, P.**, & Tillapaugh, D. W. (2015). Student-centered transformative learning in leadership education: An examination of the teaching and learning process. *Journal of Transformative Education*, 13(1), 65-84. <https://doi.org/10.1177/1541344614559947>
- Carpenter, S. (RA), & **Haber-Curran, P.** (2013). The role of research and scholarship in the professionalisation of student affairs. *Journal of Student Affairs in Africa*, 1 (1&2), 1-9. <https://doi.org/10.14426/jsaa.v1i1&2.20>
- Haber-Curran, P.**, & Owen, J. E. (2013). Engaging the whole student: Student affairs and the National Leadership Education Research Agenda. *Journal of Leadership Education*, 12(3), 38-50. <https://doi.org/10.12806/V12/I3/TF2>
- Tillapaugh, D. W., & **Haber-Curran, P.** (2013). At the intersection of leadership and learning: A self-study of using student-centered pedagogies in the classroom. *Educational Action Research*, 21(4), 519-531. <https://doi.org/10.1080/09650792.2013.832345>
- Rosch, D. M., & **Haber-Curran, P.** (2013). Learning leadership abroad: An overview of a short-term leadership-focused study abroad program in Italy. *Journal of Leadership Education*, 7 (2), 148-154. <https://doi.org/10.12806/V12/I2/148>
- Haber-Curran, P.** (2013). The delicate balancing act: Challenges and successes facing college student women in formal leadership roles. *NASPA Journal About Women in Higher Education*, 6(1), 71-98. <https://doi.org/10.1515/njawhe-2013-0005>
- Haber-Curran, P.**, & Tillapaugh, D. W. (2013). Leadership learning through student-centered and inquiry-focused approaches to teaching adaptive leadership. *Journal of Leadership Education*, 12(1), 92-116. <https://doi.org/10.12806/V12/I1/92>
- Haber, P.** (2012). Perceptions of leadership: College students' understandings of the concept of leadership and differences by gender, race, and age. *Journal of Leadership Education*, 11(2), 26-51. <https://doi.org/10.12806/V11/I2/RF2>
- Haber, P.**, Allen, S. J., Facca, T., & Shankman, M. L. (2012). College students' emotionally intelligent leadership: An examination of differences by student organization involvement and formal leadership roles. *International Journal of Leadership Studies*, 7(2), 246-265.
- Haber, P.**, & Getz, C. (2011). Developing intercultural competence in future student affairs professionals through a graduate student global study course to Doha, Qatar. *Catholic Education: A Journal of Inquiry and Practice*, 14(4), 463-486.
- Haber, P.** (2011). Iron sharpens iron: Exploring the experiences of female college student leaders. *Advancing Women in Leadership Journal*, 31, 86-101.
- Niskode-Dossett, A. S., Seifert, T., Oldham, K., Cilente, K., **Haber, P.**, Martin, G., & Holmes-

Leopold, R. J. (2011). Educating the whole student: Furthering the dialogue. *Developments*, 9(3). Retrieved from <http://www2.myacpa.org/developments/fall-2011/commentary-educating-the-whole-student>

Shankman, M. L., **Haber, P.**, Facca, T., & Allen, S. J. (2010). Gender and leadership through the lens of emotionally intelligent leadership. *Leadership Review*, 10, 88-103.

Haber, P., & Komives S. R. (2009). Predicting the individual values of the social change model of leadership development: The role of college students' leadership and involvement experiences. *Journal of Leadership Education*, 7(3), 133-166.

Non-refereed Articles:

Haber-Curran, P., & Storberg-Walker, J. (2016). Coming this January- new book on women & leadership! *International Leadership Association Member Connector*, (8), 16-17.

Haber, P. (2009). What matters in leadership programs? Alumni speak. *Concepts & Connections*, 16(3), 10-11.

Dugan, J. P., & **Haber, P.** (2007). Examining the influences of formal leadership programs on student educational gains. *Concepts & Connections*, 15(3), 7-10.

Haber, P. (2007). Reflections from a CSI'er at ILA. *Interchange*, 3(1), 11.

Reports:

Andenoro, A. C., Allen, S. J., **Haber-Curran, P.**, Jenkins, D. M., Sowcik, M., Dugan, J. P., & Osteen, L. (2013). *National leadership education research agenda 2013-2018: Providing strategic direction for the field of leadership education*. Retrieved from Association of Leadership Educators website: <http://leadershipeducators.org/ResearchAgenda>

Book Reviews:

Haber-Curran, P. (accepted). Media review: Practice for life: Making decisions in college. *Journal of Student Affairs Research and Practice*.

Haber-Curran, P. (2013). Media review: Contested issues in student affairs: Diverse perspectives and respectful dialogue. *Journal of Student Affairs Research and Practice*, 50(1), 109-111.

Haber, P. (2009). Book review: Emotionally intelligent leadership: A guide for college students. *Interchange* 37(2), 3-4.

Haber, P. (2009). Book review: Through the labyrinth. *NASPA Journal About Women in Higher Education*, 2, 247-249.

Papers Presented at Professional Meetings (Refereed):

Storberg-Walker, J., Haber-Curran, P., Iverson, S., Ngunjiri, F. W., Thompson, R., Hanold, M., & Holmes, M. (2017, October, Accepted). Theorizing women's leadership: Insights and contributions from multiple perspectives. Presentation at the International Leadership Association Conference. Brussels, Belgium.

Tillapaugh, D., **Haber-Curran, P.**, Beatty, C., & Guthrie, K. (2017, March). *Critical perspectives on gender and student leadership*. Presentation at NASPA: Student Affairs Administrators in Higher Education. San Antonio, TX.

- Haber-Curran, P.**, & Tillapaugh, D. (2016, December). *Critical perspectives on gender and student leadership*. Presentation at Leadership Educators Institute. Long Beach, CA.
- Haber-Curran, P.** (2015, October). *Exploring emotionally intelligent leadership as a framework for understanding women's leadership self-efficacy*. Presentation at International Leadership Association Conference. Barcelona, Spain.
- Scott, H. I., Gick, L., **Haber-Curran, P.**, & Storberg-Walker, J. B. (2015, October). *Women's leadership identity development: An interactive theory building experience*. Presentation at International Leadership Association Conference. Barcelona, Spain.
- Allen, S., **Haber-Curran, P.**, Shankman, M. L., & Seemiller, C. (2015, October). *Train-the-trainers: Framing emotionally intelligent leadership with the student leadership competencies*. Half-day preconference workshop at the International Leadership Association Conference. Barcelona, Spain.
- Gick, L., **Haber-Curran, P.**, Storberg-Walker, J., Bauer, D., Yeager, K., & Scott, H. (2015, June). *Experiencing collaborative autoethnography: Women's leadership identity theory*. Presentation at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Haber-Curran, P.**, & Yeager, K. (2015, June). *Emotionally intelligent leadership: A leadership framework for engaging young women*. Presentation at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Haber-Curran, P.**, & Olmstead, S.(GST) (2015, April). *Emotionally intelligent leadership*. Presentation for Association of College Unions International Annual Conference. San Antonio, TX.
- Xu, L., Stewart, T. (RA), & **Haber-Curran, P.** (2015, April). *Testing measurement invariance of the Servant Leader Questionnaire across K-12 principal gender*. Presentation at American Educational Research Association. Chicago, IL. [co-authored paper but was not part of presentation team]
- Martinez, M. A. (RA), **Haber-Curran, P.**, & Everman, D. (DST) (2015, April). *Peer mentorship for college access: Benefits to college student mentors and areas for programmatic improvement*. Presentation at American Educational Research Association. Chicago, IL. [co-authored paper but was not part of presentation team]
- Komives, S. R., Shankman, M. L., Seemiller, C., **Haber-Curran, P.**, Morgan, G., & Slack, C. E. (2015, March). *Understanding contemporary student leadership frameworks and competencies*. Presentation at ACPA: College Student Educators International Annual Convention. Tampa, FL.
- Owen, J., **Haber-Curran, P.**, Shankman, M. L., Torrez, M., & Rocco, M. (2015, March). *New directions for student leadership: Transforming leadership development for significant learning*. Presentation at ACPA: College Student Educators International Annual Convention. Tampa, FL.
- Haber-Curran, P.**, & Shankman, M. L. (2015, March). *Emotionally intelligent leadership: The revised model for student leadership development*. Presentation at ACPA: College Student Educators International Annual Convention. Tampa, FL.
- Haber-Curran, P.**, & Gutierrez, R. (GST) (2014, December). *Learner-centered leadership: Teaching and facilitating an engaging leadership curriculum*. Presentation at the Leadership Educators Institute. Fort Worth, TX.
- Owen, J., **Haber-Curran, P.**, Torrez, M., & Rocco, M. (2014, December). *New directions for student leadership: Transforming student leadership for significant learning*. Presentation at the Leadership Educators Institute. Fort Worth, TX.

- Haber-Curran, P.** (2014, December). *Emotionally intelligent leadership: The revised model for student leadership development*. Presentation at Leadership Educators Institute. Fort Worth, TX.
- Komives, S. R., Shankman, M. L., Seemiller, C., **Haber-Curran, P.**, Morgan, G., Allen, S. J., & Slack, C. E. (2014, November). *Understanding contemporary student leadership frameworks and competencies*. Presentation at International Leadership Association Conference, San Diego, CA.
- Haber-Curran, P.**, Kong, D., & Klein, N. (2014, November). *The importance of trust: Emerging research on servant leadership*. Chair of presentation at International Leadership Association Conference, San Diego, CA.
- Xu, L., Stewart, T., & Wubbena, Z. (2014, May). *Testing measurement invariance of second-order factor models of Multifactor Leadership Questionnaire across K-12 principal gender*. Poster presentation accepted to Modern Modeling Methods Conference. Storrs, CT. [co-authored paper but was not part of presentation team]
- Xu, L., Stewart, T., & **Haber-Curran, P.** (2014, May). *Measurement invariance of the Servant Leadership Questionnaire across gender*. Poster presentation accepted to Modern Modeling Methods Conference. Storrs, CT. [co-authored paper but was not part of presentation team]
- Haber-Curran, P.** (2014, April). *Navigating the labyrinth: College women's leadership*. Presentation at ACPA: College Student Educators International Annual Convention. Indianapolis, IN.
- Haber-Curran, P.** (2014, April). *The experiences of Latinola and Hispanic student leaders at Hispanic Serving Institutions*. Presentation at ACPA: College Student Educators International Annual Convention, Emerging Scholars. Indianapolis, IN.
- Tillapaugh, D., **Haber-Curran, P.**, Linder, C., McGowan, B., & Robbins, C. K. (2014, April). *Demystifying the process: Advice from early career higher education faculty*. Presentation at ACPA: College Student Educators International Annual Convention. Indianapolis, IN.
- Haber-Curran, P.**, Dugan, J. P., & Owen, J. (2014, April). *The national leadership education research agenda: Priorities, application, and implications*. Presentation at ACPA: College Student Educators International Annual Convention. Indianapolis, IN.
- Haber-Curran, P.** (2013, June). *Iron sharpens iron: College women's leadership styles, influences, successes, and challenges*. Presentation at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Haber-Curran, P.** (2013, June). *Teaching courses on women in higher education*. Roundtable discussion at International Leadership Association's Women in Leadership Conference. Pacific Grove, CA.
- Johnson, D. R., **Haber-Curran, P.**, Collins, D., Myers, K., & Broido, E. M. (2013, March). *Professional competency areas in graduate preparation programs institute- Part 1*. Presentation at ACPA: College Student Educators International Annual Convention. Las Vegas, NV.
- Johnson, D. R., **Haber-Curran, P.**, Collins, D., Myers, K., & Broido, E. M. (2013, March). *Professional competency areas in graduate preparation programs institute- Part 2*. Presentation at ACPA: College Student Educators International Annual Convention. Las Vegas, NV.
- Haber-Curran, P.** (2013, March). *College student women's leadership: Leadership styles influences, successes, and challenges*. Presentation at ACPA: College Student Educators International Annual Convention. Las Vegas, NV.

- Dujowich, C., Getz, C., Monroe, T., & **Haber-Curran, P.** (2012, October). *Coming full circle: Preparing promising women to teach leadership*. Presentation at the International Leadership Association Conference. Denver, CO.
- Haber-Curran, P.**, Rosch, D., & McIntyre Miller, W. (2012, October). *Designing and teaching leadership courses in an international context*. Presentation at the International Leadership Association Conference. Denver, CO.
- Haber-Curran, P.** (2012, October). *Perceptions of leadership: Mixed-methods analysis of college students' understandings of leadership*. Poster Presentation at the International Leadership Association Conference. Denver, CO.
- Haber, P.**, & Tillapaugh, D. (2012, March). *Facilitating student leadership development through problem-based inquiry-focused learning*. Presentation at ACPA: College Student Educators International Annual Convention. Louisville, KY.
- Haber, P.** (2012, March). *Experiences of college student women in top leadership roles*. Presentation at the National Association for Student Personnel Administrators Annual Convention. Phoenix, AZ.
- Haber, P.**, Whitney, R., & Borgealt, D. (2012, March). *Students' understandings of leadership: Definitions and context*. Presentation at the National Association for Student Personnel Administrators Annual Convention. Phoenix, AZ.
- Haber, P.** (2012, February). *Professional competency areas for student affairs practitioners: To thrive is to strive*. Presentation at the University of Texas Professional Development Day, Austin, TX.
- Haber, P.**, & Tillapaugh, D. (2011, March). *Cultivating student learning through inquiry-based and student-directed approaches*. Presentation at ACPA: College Student Educators International. Annual Convention, Baltimore, MD.
- Roberts, D. C., Komives, S. R., **Haber, P.**, & Niehaus, E. (2011, March). *Innovative international professional development model- Qatar foundation*. Presentation at ACPA: College Student Educators International. Annual Convention, Baltimore, MD.
- Shankman, M. L., **Haber, P.**, & Tillapaugh, D. (2011, March). *Emotionally intelligent leadership train the trainers session*. Pre-convention Workshop ACPA: College Student Educators International Annual Convention, Baltimore, MD.
- Haber, P.**, Roberts, D. C., Getz, C., Roberts, D., & Komives, S. (2010, October). *Global leadership development: A professional institute inquiry model*. Presentation at the International Leadership Association Annual Convention. Boston, MA.
- Haber, P.**, & Shankman, M. (2010, October). *Women and leadership: How emotionally intelligent leadership provides a new lens for understanding gender differences*. Presentation at the International Leadership Association Conference. Boston, MA.
- Smith, J., Sullivan, J., & **Haber, P.** (2011, February). *Developing a university as a hub of changemaking*. Workshop Session at ASHOKA U Exchange, Durham, NC.
- Haber, P.**, & Shankman, M. L. (2010, March). *Emotionally intelligent leadership: Using innovative ideas to identify revolutionary results*. Presentation at ACPA: College Student Educators International Annual Convention, Boston, MA.
- Haber, P.**, Getz, C., & Horrigan, S. (2010, March). *Leadership development and authentic learning through case-in-point teaching and facilitation*. Pre-convention Workshop at ACPA: College Student Educators International Annual Convention, Boston, MA.
- McMahon, E., **Haber, P.**, Lewis, D., & Miller, M. (2010, February). *Marketing your leadership experiences in the real world*. Workshop at the National Collegiate Leadership Conference. Tucson, AZ.
- Lewis, D., **Haber, P.**, McMahon, E., & Baumgardner, N. (2010, February). *Who are you and where*

- are you going? Personal values, mission, and vision.* Workshop at the National Collegiate Leadership Conference. Tucson, AZ.
- Haber, P.** (2009, November). *Action inquiry and problem-based leadership learning.* Presentation at the International Leadership Association Conference. Prague, Czech Republic.
- Shankman, M. L., & **Haber, P.** (2009, April). *Imagination to action: Emotionally intelligent leadership and developing student leadership potential.* Presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Getz, C. & **Haber, P.** (2009, April). *Leadership development through authentic learning and real change.* Presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Haber, P.,** & Slack, C. (2009, April). *Reflecting on leadership learning: Student leadership program alumni speak.* Panel Presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Haber, P.,** & Johnson, V. (2009, April). *Student leadership development initiatives: A reflective history and look forward.* Panel presentation at ACPA: College Student Educators International Annual Convention, Washington, D. C.
- Shankman, M. L., & **Haber, P.** (2008, December). *Using emotionally intelligent leadership to develop student leadership potential.* Presentation at the Leadership Educators Institute. College Park, MD.
- Haber, P.** (2008, December). *Comprehensive student leadership program model: An introduction, applications, and critique.* Presentation at the Leadership Educators Institute. College Park, MD.
- Tillapaugh, D., **Haber, P.,** Sulpizio, L., & Miller, C. (2008, November). *Hitting their stride: Involving student athletes in leadership development programs.* Presentation at the International Leadership Association Conference. Los Angeles, CA.
- Sorenson, G., & **Haber, P.** (2008, November). *Passing the gauntlet: The quest for a GTOL continues.* Presentation in panel on *Defining and Legitimizing the Field of Leadership Studies after the Quest* at the International Leadership Association Conference. Los Angeles, CA.
- Fincher, J., & **Haber, P.** (2007, April). *Framing student leadership outcomes through current literature and assessment.* Presentation at ACPA: College Student Educators International Annual Convention, Atlanta, GA.
- Haber, P., Tillapaugh, D., Martinez, M., & Pierre, D. (2008, March). *Leadership outcomes outside of formal leadership programs.* Presentation at ACPA: College Student Educators International Annual Convention, Atlanta, GA.
- Haber, P.,** & Passarelli, A. (2007, April). *Comprehensive leadership programs: A model and program spotlights.* Presentation at ACPA: College Student Educators International and National Association of Student Personnel Administrators Joint Meeting, Orlando, FL.
- Haber, P.,** Seemiller, C. R., & Jackson, J. (2006, December). *The Arizona blue chip program: A multi-year comprehensive experience.* Presentation at the Leadership Educators Institute, Tempe, AZ.
- Haber, P.,** & Slack, C. (2006, March). *Leadership program alumni speak: Gains, gaps & outcomes of student leadership programs.* Panel Presentation at the National Association of Student Personnel Administrators Annual Convention, Washington, D.C.
- Dugan, J. P., Komives, S. R., **Haber, P.,** Smist, J., & Martinez, M. (2006, March). *Collective action: Designing the multi-institutional study of leadership.* Presentation at the National Association of Student Personnel Administrators Annual Convention, Washington, D.C.
- Smedick, W., Martin, S., & **Haber, P.** (2006, February). *Mentoring: Two sides of the story from*

- three professional perspectives.* Presentation at the Maryland Student Affairs Conference, College Park, MD.
- Komives, S. R., Champagne, D. E., Arminio, J. Lidell, D., **Haber, P.**, Eaton, P., & Smist, J. (2005, April). *Collect, select, reflect: Using portfolios in graduate preparation programs.* Presentation at ACPA: College Student Educators International Annual Convention, Nashville, TN.
- Haber, P.**, & Smist, J. (2005, February). *Civic engagement as applied to graduate students.* Presentation at the Maryland Student Affairs Conference, College Park, MD.
- Shertzer, J., **Haber, P.**, Wray, M., Friedrichs, R., Sinclair, J., Baum, E., & Cruz, J. (2004, November). *Hearing from alumni of leadership education programs: What gains have been made, what gaps exist in leadership education?* Panelist for presentation at the International Leadership Association Conference, Washington, D.C.
- Seemiller, C. R., & **Haber, P.** (2004, April). *Innovation revisited: The Arizona blue chip program.* Presentation at ACPA: College Student Educators International Annual Convention. Philadelphia, PA.
- Haber, P.**, & Kulpa, P. (2004, February). *Can birth order affect leadership?* Presentation and workshop at the Arizona Collegiate Leadership Conference, University of Arizona. Tucson, AZ.

Invited Talks, Lectures, and Presentations:

- Haber-Curran, P.** (2017, August). *Peer leadership.* Presentation for Lead Peer Mentors, PACE, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, July). *Emotionally intelligent leadership.* Presentation for the Association of Fraternity/Sorority Advisors Lonestar Drive-In Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.**, Felix, J., & Gaier, N. (2017, July). *Preparing for your career future: A conversation for new professions & graduate students.* Presentation for the Association of Fraternity/Sorority Advisors Lonestar Drive-In Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, February). *Emotionally intelligent leadership.* Presentation for the Leadership Institute Annual Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2017, January). *Emotionally intelligent leadership.* Featured speaker for Metropolitan State University Denver Illuminate Community Service Day. Denver, CO.
- Haber-Curran, P.** (2016, November). *Developing and teaching emotionally intelligent leadership.* Keynote for International Conference on Emotional Intelligence in Organizations, Salzburg, Austria.
- Bresciani Ludwik, M., Accapadi, M., **Haber-Curran, P.**, & Edwards, K. (2016, November). *Emotional intelligence in leadership and social justice.* Guest on Higher Ed Live Episode. <http://higheredlive.com/emotional-intelligence-in-leadership-social-justice/>
- Haber-Curran, P.** (2016, September). *Introduction to leadership and emotionally intelligent leadership.* Presentation for the Emerging Leaders Program, Leadership Institute, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2016, March). *Emotionally intelligent leadership.* Presentation at Richland College, Dallas, TX.
- Haber-Curran, P.** (2016, January). *Emotionally intelligent leadership.* Presentation for the Student Organization Council, Texas State University, San Marcos, TX.

- Haber-Curran, P.**, Shankman, M. L., & Allen, S. J. (2015, April). *Emotionally intelligent leadership*. Webinar for National Association for Campus Activities.
- Haber-Curran, P.**, Shankman, M. L., & Allen, S. J. (2015, April). *Emotionally intelligent leadership*. Webinar for NASPA: Student Affairs Administrators in Higher Education, Student Leadership Programs Knowledge Community.
- Haber-Curran, P.** (2015, February). *Women and leadership: Successes, challenges, and strategies*. Presentation for the Junior League of Austin, Austin, TX.
- Haber-Curran, P.** (2015, February). *Emotionally intelligent leadership*. Presentation for the Leadership Institute Annual Conference, Texas State University, San Marcos, TX.
- Haber-Curran, P.**, Shankman, M. L., & Allen, S. J. (2015, February). *Emotionally intelligent leadership*. Webinar for ACPA: College Student Educators, Commission for Student Involvement.
- Allen, S. J., Shankman, M. L., & **Haber-Curran, P.** (2014, December). *Emotionally intelligent leadership*. Webinar for International Leadership Association.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2014, December). *Emotionally intelligent leadership*. Webinar for Jossey-Bass Publishers.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2014, November). *Emotionally intelligent leadership*. Webinar for Jossey-Bass Publishers.
- Haber-Curran, P.** (2014, October). *Emotionally intelligent leadership: Being smart about who you are and how you advise, supervise, and lead*. Featured speaker for National Association for Campus Activities Central Regional Conference, Arlington, TX.
- Haber-Curran, P.**, Lucht (GST), C., & Vogel (GST), K. (2014, October). *Pursuing a career in student affairs and higher education*. Featured speaker for National Association for Campus Activities Central Regional Conference, Arlington, TX.
- Haber-Curran, P.** (2014, September). *Collaborative leadership*. Keynote for OrgCon Student Organization Conference, St. Edward's University, Austin, TX.
- Haber-Curran, P.** (2014, May). *Empathy and emotional intelligence in professional practice*. Advisor Track Guest Lecture for NACA Huge Leadership Weekend, New Braunfels, TX.
- Haber-Curran, P.** (2014, May). *Considering a career in student affairs?* Workshop Presentation for NACA Huge Leadership Weekend, New Braunfels, TX.
- Haber-Curran, P.** (2014, May). *Latino/a and Hispanic student leadership at Hispanic Serving Institutions: An examination of leadership styles, influences, successes, and challenges*. Keynote for Student Affairs Symposium, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2014, April). *Emotional intelligence and leadership: Being smart about who you are and how you lead*. Keynote for Middle East Leadership Communication Conference, Abu Dhabi, United Arab Emirates.
- Haber-Curran, P.** (2014, April). *Emotionally intelligent leadership: A deeper dive of exploring self, others, and context*. Workshop for Middle East Leadership Communication Conference, Abu Dhabi, United Arab Emirates.
- Haber-Curran, P.** (2014, February). *Gender and leadership*. Presentation for the Leadership Institute, Texas State University, San Marcos, TX.
- Shankman, M. L., Allen, S. J., & **Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership 2.0*. Webinar for Association of College Unions International (ACUI) and National Clearinghouse for Leadership Programs (NCLP) Online Learning Program.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership*. Keynote for the Alpha Sigma Alpha District Day- District 3. Pittsburgh, PA.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership*. Keynote for the Alpha Sigma Alpha District Day- District 2. Philadelphia, PA.

- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership*. Guest lecture for Leading Change course, Johns Hopkins University, Baltimore, MD.
- Haber-Curran, P.** (2013, September). *The changing nature of leadership*. Presentation for the Leadership Institute Capstone Program, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2013, August). *Navigating the labyrinth: Women and leadership*. Webinar for ACPA's Commission for Student Involvement E-Series.
- Haber-Curran, P.** (2013, July). *Fish philosophy*. Presentation and workshop for Texas State University Academic Advisors Professional Development Series. San Marcos, TX.
- Haber-Curran, P.** (2013, March). *Emotionally intelligent leadership: Maximizing your effectiveness and leveraging your strengths*. Presentation for the Interfraternity Council, Rollins College, Winter Park, FL.
- Haber-Curran, P.** (2013, March). *Emotionally intelligent leadership workshop*. Rita Bornstein Leadership Forum and Greek Week featured speaker, Rollins College, Winter Park, FL.
- Haber-Curran, P.** (2013, February). *Emotionally intelligent leadership: Maximizing your effectiveness and leveraging your strengths- Student session*. Featured speaker at the Alpha Kappa Psi Principled Business Leadership Institute. Chicago, IL.
- Haber-Curran, P.** (2013, February). *Emotionally intelligent leadership, advising, and supervising: Maximizing your effectiveness and leveraging your strengths- Alumni and advisor session*. Featured speaker at the Alpha Kappa Psi Principled Business Leadership Institute. Chicago, IL.
- Haber-Curran, P.** (2012, September). *Social responsibility and leadership perspectives*. Presentation for the Leadership Institute Capstone Program, Texas State University, San Marcos, TX.
- Haber, P.** (2012, February). *Learning from failure: The only way to succeed*. Presentation for the Leadership Institute Conference, Texas State University, San Marcos, TX.
- Haber, P., & Tillapaugh, D.** (2011, March). *Cultivating student learning through inquiry-based and student-directed approaches*. Presentation for the Center for Educational Excellence, University of San Diego, CA.
- Haber, P.** (2010, August). *Using the social change model of leadership to frame working with students*. Presentation for Student Affairs Graduate Assistant Training, University of San Diego, CA.
- Shankman, M. L., & **Haber, P.** (2010, August). *Enabling others to act through emotionally intelligent leadership*. Presentation at the Leadership Challenge Forum. San Diego, CA.
- Haber, P.** (2010, July). *Reframing and refining leadership*. Keynote Address at Association of Fraternity Advisors Drive-In Professional Development Conference, Irvine, CA.
- Haber, P., Cilente, K., Komives, S. R., & Radford-Popp, A.** (2008, December). *Introduction to college student leadership*. Pre-institute workshop for the Leadership Educators Institute, College Park, MD.
- Haber, P.** (2009, May). *Leading from the inside out*. Keynote address at the American Camp Association Southern California/ Hawaii Chapter Supervisory Training Day. Los Angeles, CA.
- Haber P.** (2008, September). *You said what!/? Effective communication for leadership*. Presentation and workshop for PRONTO: Professional Communication Training for College Students at the University of California San Diego, CA.
- Haber, P.** (2008, May). *Structure, design, and models of college student leadership programs*. Presentation for Department of Leadership Studies Research Colloquium, University of San Diego, CA.
- Haber, P.** (2008, April). *Group dynamics and conflict management*. Presentation and Workshop

- for Student Leadership Seminar Series, University of San Diego, CA.
- Haber, P.** (2008, March). *Women's leadership*. Presentation for Women in Politics Summit, University of San Diego, CA.
- Haber, P.** (2007, November). *College student leadership programs and leadership models*. Presentation and Class Lead for Master's Course on Student Affairs Administration, University of San Diego, CA.
- Haber, P., & Calbreath, J.** (2007, May). *Creating and sustaining committees*. Presentation and Workshop at Associated Students Retreat, University of San Diego, CA.
- Haber, P., & Calbreath, J.** (2007, April). *Recognizing and understanding privilege*. Presentation at Privilege and Identity Conference, University of San Diego, CA.
- Dugan, J. P., Komives, S. R., **Haber, P., & Smist, J.** (2006, December). *The multi-institutional study of leadership: Connecting findings to educational practice*. Featured Presentation at the Leadership Educators Institute, Tempe, AZ.
- Haber, P.** (2005, October). *Leadership*. Keynote Address at the University of Maryland Department of Resident Life RHA Leadership Training Day, College Park, MD.
- Haber, P.** (2005, August). *Leadership development*. Presentation at the University of Maryland Department of Resident Life Returning RA Training Conference, College Park, MD.
- Haber, P.** (2005, March). *Developing your vision and organizational mission*. Presentation and Workshop for the Terrapin Leadership Institute, University of Maryland. College Park, MD
- Haber, P., & Cilente, K.** (2002, September). *Goal-setting*. Presentation and workshop for Critical Leadership Issues Workshop Series, University of Arizona. Tucson, AZ.

Consultancies:

- Carpenter, S., Cuyjet, M. J., & **Haber-Curran, P.** (2014). *Program review of the higher education leadership graduate programs and leadership studies minor*, Florida Atlantic University, Boca Raton, FL.
- Haber-Curran, P.** (2014). *Consulting on program development for a campus-wide student leadership program*, Qatar University, Doha, Qatar.
- Haber-Curran, P.** (2009). *Staff retreat team development*. Sixth College Student Affairs Department, University of California- San Diego, CA.
- Haber-Curran, P.** (2007, 2008). *Resident assistant training & team development*. Department of Residential Life, University of San Diego, CA.
- Haber-Curran, P.** (2007, 2008). *Student affairs graduate assistant training*, Division of Student Affairs, University of San Diego, CA.
- Haber-Curran, P.** (2007). *Intervarsity leaders and staff training and team development*, University of San Diego, CA.
- Haber-Curran, P.** (2007). *Outdoor leadership residential learning community group development*, Department of Residential Life, University of San Diego, CA.

Workshops:

- Jenkins, D., Middlebrooks, A., & **Haber-Curran, P.** (2017, October, Accepted). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Brussels, Belgium.
- Haber-Curran, P.** (2017, June). *The power of emotional intelligence: Fostering students' leadership, wellness, and resilience*. Full-day Workshop for The College of New Jersey Student Affairs Division Staff, Ewing, NJ.

- Haber-Curran, P.** (2017, January). *Leadership and emotional intelligence*. Workshop for Metropolitan State University Denver Staff and Faculty and Colorado Leadership Alliance. Denver, CO.
- Haber-Curran, P.** (2016, September). *Leading with your strengths*. Half-day workshop for University of Texas at Austin McCombs Leadership Program, New Braunfels, TX.
- Haber-Curran, P.** (2016, February). *Let's talk strengths!* Workshop for Student Leadership Team, St. Edward's University, Austin, TX.
- Haber-Curran, P.** (2016, January). *Emotional intelligence for self & teams*. Workshop for LBJ Student Center Staff, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2015, September). *Leading with your strengths*. Half-day workshop for University of Texas at Austin McCombs Leadership Program, New Braunfels, TX.
- Middlebrooks, A., **Haber-Curran, P.**, & Creasy, M. L. (2015, October). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Barcelona, Spain.
- Haber-Curran, P.** (2015, February). *Expanding your pedagogical toolbox to facilitate student learning and engagement*. Workshop for Academic Development & Assessment, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2014, November). *Deconstructing and re-framing "learning" in college*. Workshop for the Christopher Newport University Student Affairs Division. Newport News, VA.
- Haber-Curran, P.** (2014, November). *Being smart about who you are and how you lead: A workshop for resident assistants on leadership and emotional intelligence*. Workshop for Resident Assistant Training at Christopher Newport University. Newport News, VA.
- Haber-Curran, P.** (2014, November). *Emotionally intelligent leadership*. Workshop for the President's Leadership Program at Christopher Newport University. Newport News, VA.
- Haber-Curran, P.** (2014, November). *Being smart about who you are and how you lead: A workshop for student leaders on leadership and emotional intelligence*. Workshop for Office of Student Activities Student Leaders at Christopher Newport University. Newport News, VA.
- Haber-Curran, P.**, & Middlebrooks, T. (2014, November). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. San Diego, CA.
- Haber-Curran, P.** (2013, November). *Leadership and emotional intelligence*. Workshop for PAWS Preview Co-Chairs, Texas State University, San Marcos, TX.
- Haber-Curran, P.** (2013, November). *Women and leadership*. Workshop for the Alpha Sigma Alpha District Day- District 3. Pittsburgh, PA.
- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership: A deeper dive (Alumnae session)*. Workshop for the Alpha Sigma Alpha District Day- District 3. Pittsburgh, PA.
- Haber-Curran, P.** (2013, November). *Act like a "real man", be a "good girl": Gender and its influence on leadership*. Workshop for the Johns Hopkins University student leadership workshop series. Baltimore, MD.
- Haber-Curran, P.** (2013, November). *Women in higher education administration*. Workshop for the Johns Hopkins University Student Affairs Staff Professional Development Series. Baltimore, MD.
- Haber-Curran, P.** (2013, November). *Effective teaching and facilitation in leadership education*. Workshop for the Villanova University Student Life staff and Leadership Learning Community instructors, Villanova, PA.
- Haber-Curran, P.** (2013, November). *Women and leadership*. Workshop for the Alpha Sigma Alpha District Day- District 2. Philadelphia, PA.

- Haber-Curran, P.** (2013, November). *Emotionally intelligent leadership: A deeper dive (Alumnae session)*. Workshop for the Alpha Sigma Alpha District Day- District 2. Philadelphia, PA.
- Haber-Curran, P.** (2013, September). *Strengths and leadership*. Half-day workshop for University of Texas at Austin McCombs Leadership Program, Wimberley, TX.
- Haber, P.** (2011, October). *Strengths and leadership*. Half-day workshop for University of Texas at Austin McCombs Leadership Program, Marble Falls, TX.
- McMahon, E., **Haber, P.**, & Baumgardner, N. (2011, April). *Translating your collegiate leadership experiences to the real world*. Workshop for Department of Leadership Studies Undergraduate Leadership Workshop Series. University of San Diego, CA.
- McMahon, E., **Haber, P.**, Miller, M., & Baumgardner, N. (2010, November). *Translating your collegiate leadership experiences to the real world*. Workshop for Department of Leadership Studies Undergraduate Leadership Workshop Series. University of San Diego, CA.
- Haber, P.**, & Koster, R. (2010, October). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Boston, MA.
- Haber, P.** (2010, August). *Staff retreat team development*. Teambuilding facilitation for University of California-San Diego's Sixth College Student Affairs Staff. San Diego, CA.
- Haber, P.** (2010, April). *Staff retreat team development*. Teambuilding facilitation for University of California- San Diego's Sixth College Staff. San Diego, CA.
- Middlebrooks, T., & **Haber, P.** (2009, November). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Prague, Czech Republic.
- Haber, P.**, & Middlebrooks, T. (2008, November). *Great ideas share and teach forum*. Workshop at the International Leadership Association Conference. Los Angeles, CA.
- Haber, P.** (2006, February). *Leadership practices inventory*. Workshop at the Baltimore Girls School Leadership Coalition Retreat, Baltimore, MD.
- Dugan, J. P., **Haber, P.**, Martinez, M., & Gehrke, S. (2005, May). *Leadership training day activities*. Workshop and teambuilding facilitation at St. Timothy's Boarding and Day School, Baltimore, MD.
- Jacobs, J., & **Haber, P.** (2004, October). *LeaderShape on-site coordinator training*. Workshop at the LeaderShape Institute Program Coordinator Training, LeaderShape, Inc., Indianapolis, IN.

Funded External Grants and Contracts:

Haber-Curran, P. (PI). *Developing and examining emotionally intelligent leadership in Austrian business administration graduate education*. A teaching/research Core Fulbright Scholar Award, Council for International Exchange of Scholars, with appointment to Austria. (€20,000). Award Period: 3/2018-6/2018.

* Also listed under External Teaching Grants on this vita because the award contains two distinct components: one in teaching and one in research.

Funded Internal Grants and Contracts:

Project/Proposal Title: Teaching Pedagogy: Creativity, inclusion, and engagement (S. R. Dean (PI) P. Haber-Curran (CO-PI)). Source of Support: College of Education Research Enhancement Program Grant, Texas State University. Total Award Amount: \$16,000 Total Award Period Awarded: 3/2015-3/2016.

Project/Proposal Title: Latino/a student leadership as Hispanic-serving institutions: An examination of leadership styles, influences, challenges, successes, and perceptions of leadership (P. Haber-Curran (PI)). Source of Support: College of Education Research Enhancement Program Grant, Texas State University. Total Award Amount: \$8,000 Total Award Period Awarded: 3/2012-3/2013.

Faculty/ Student Interaction Grant, University of San Diego, 2009 (\$500)

Graduate Student Association Supplemental Professional Development Grant, University of San Diego, 2007 (\$250), 2008 (\$450), 2009 (\$400), 2010 (\$200)

Mac and Lucille McEwen Research Grant, University of Maryland, 2006 (\$300)

Fellowships, Awards, Honors:

Valero Award for Excellence, Texas State University, 2017

Presidential Seminar Award, Texas State University, 2017

Presidential Award for Excellence in Scholarly/Creative Activities, Texas State University, 2017

Award for Outstanding Scholarship - Emerging Scholar, Women and Leadership Affinity Group, International Leadership Association, 2017

Invited Scholar, Women and Leadership Theory Think Tank, Global Women's Institute, George Washington University, 2015

College Achievement Award in Scholarly/ Creative, College of Education, Texas State University, 2013

Emerging Scholar, ACPA: College Student Educators International, 2013

Dr. Susan R. Komives Research Award, Student Leadership Programs Knowledge Community, National Association for Student Personnel Administrators (NASPA), 2012

Mentee, Scholar Mentor Program, College of Education, Texas State University, 2011-2012

Annuit Coeptis Emerging Professional Award, ACPA: College Student Educators International, 2010

Joseph Rost Memorial Endowed Scholarship, Department of Leadership Studies, University of San Diego, 2009

Dean's Graduate Merit Award, Department of Leadership Studies, University of San Diego, 2007

College of Education Outstanding Master's Student, University of Maryland, 2006

Outstanding Master's Student, Department of Counseling and Personnel Services, University of Maryland, 2006

Arizona Foundation Eller College Outstanding Senior, Eller College of Business and Public Administration, University of Arizona, 2004

Department of Management & Policy Outstanding Senior, Eller College of Business and Public Administration, University of Arizona, 2004

Senior Woman of the Year, The University of Arizona, 2004

IV. SERVICE

University:

Texas State University

Greek Annual Awards, Reviewer, Division of Student Affairs, 2017

Student Judicial Hearing Board Officer, Dean of Students, Texas State University, 2016- Present

Graduate Student Support Team, Faculty Representative, Division of Student Affairs, 2015-Present

LBJ Student Center Staff Retreat, Professional Development Speaker, 2016

Boko Awards, Reviewer, Division of Student Affairs, 2015
Leadership Institute Annual Conference, Speaker, Dean of Students Office, 2012, 2015, 2017
Division of Student Affairs Symposium, Speaker, 2014
Student Affairs Educational Staff Development Team, Professional Development Series Speaker,
Pursuing a Ph.D. Info Session, 2013
Academic Advisors Professional Development Series, Speaker, 2013
PAWS Preview, Workshop Presenter, 2013
Leadership Institute, Co-Lead Facilitator for the LeaderShape Institute, 2013
Leadership Institute Capstone Program, Presenter, 2012, 2013, 2014
Leadership Institute Annual Conference Planning Committee, 2011-2012

University of San Diego

Council for the Advancement of Standards Residential Life Assessment Review Committee, 2011
ASHOKA Changemaker Campus Application Committee, 2010-2011
Campus-Wide Undergraduate Leadership Development Committee, Co-Chair, 2008-2010
Multi-Institutional Study of Leadership Committee, Co-Chair, 2008-2010
Rainbow Educator, United Front Multicultural Center, 2007-2009

College:

Texas State University

Vice Chair for the College of Education Faculty Advisory Council, 2013-2014
CLAS Representative to the College of Education Faculty Advisory Council, 2012-2014

University of San Diego

Academic Integrity Committee, 2008-2010

Department/School:

Texas State University

Program Coordinator and Graduate Advisor, Student Affairs in Higher Education Master's
Program, 2011 – Present
Member, Annual Review of Per Course Faculty PPS Committee, 2017
Member, Search Committee for Systems Support Specialist II, 2016
Member, Tenure & Promotion PPS Committee, 2014-2017
Department Representative, Family Campaign, 2015, 2016
Member, Academic Program Review Committee, 2014-2015
Faculty Lead on CLAS Allies “Safe Office” Initiative, 2014
Chair, Search Committee for SAHE Assistant Professor Position, 2013-2014
Member, Annual Review of Faculty PPS Committee, 2012-2013
Member, Curriculum Committee, 2011-Present

University of San Diego

Outstanding Leadership Book Award Committee, 2010
Leadership Minor Working Group, Chair, 2009-2010
Master's of Arts in Leadership Studies Core Curriculum Committee, 2007-2008
Weekend Programming Committee, Chair, 2007

University of Arizona

Assessment and Research Committee, Chair, 2006-2007

University of Maryland

Community and Leadership Development Committee, Co-Chair, Department of Resident Life, 2006

Professional:

Editorial

Editorial Reviewer, Journal of Leadership Education (JOLE), 2011- Present

Reviewer, NASPA Journal About Women in Higher Education (NJAWHE), 2011-Present

Reviewer, Journal of College Student Development (JCSD), 2015-Present

Reviewer, Journal of Higher Education (JHE), 2017

Reviewer, Human Resource Development Review (HRDR), 2015, 2017

Book Proposal Reviewer, Jossey-Bass Publishers, 2011

National Leadership Symposium

Co-Chair for 2016 & 2017 Symposiums, 2014-2017

Graduate Student Associate, 2005

ACPA: College Student Educators International

Presidential Committee on Internationalization

Member (2015- 2016)

Commission for Professional Preparation

Directorate Member (2013-2016)

Syllabus Clearinghouse Coordinator (2013-2016)

Annuit Coeptis

Emerging Professional Award Reviewer (2012, 2014)

Global Leadership Institute for Undergraduate Students Curriculum Development, 2011-2012

Commission for Student Involvement

Research Grant Proposal Reviewer, 2014

Faculty Representative for the Commission for Student Involvement Task Force, 2011-2012

Directorate Member, 2007-2010

Leadership Education Chair, 2007-2008

Standing Committee for Graduate Students and New Professionals

Directorate Member, 2005-2007

Co-Coordinator for Case Study Competition, 2005-2007

Program Proposal Reviewer for Annual Conference, 2005 – 2009, 2011-2013

International Leadership Association (ILA)

Member of Executive Leadership Team, Women's Leadership Affinity Group, 2014-Present

Table Facilitator for Women's Leadership Affinity Group Luncheon, 2014

Program Proposal Reviewer for Women in Leadership Conference, 2013, 2014

Leadership Education Member Interest Group

Conference Creative Team Lead, 2009

Conference Creative Team Member, 2007-2009

Contributor to *Guidelines for leadership education programs: Teaching and learning* document, 2008-2009

Moderator for *Deeper Learning in Leadership* webinar with Dr. Denny Roberts, 2008
Program Proposal Reviewer for International Conference, 2008

Association for Leadership Educators (ALE)

National Leadership Education Research Agenda Team, Leadership Team Member, 2012-2013

Leadership Education Academy

Facilitator and Presenter, 2015

Planning Committee and Curriculum Team Member, 2013- 2015

Leadership Educators Institute (LEI)

Program proposal reviewer, 2014

Institute planning committee member, 2008-2009

Small group facilitator, 2007

San Diego Colleges and Universities Leadership Consortium

Representative for the University of San Diego, 2008-2009

Best Practices for Student Affairs

Executive Committee Member, 2007

AAUW: American Association of University Women

Leadership and Training Institute, Leadership and Program Development Intern, 2005

Center for Leader Development

Guest Blogger, 2007-2008

Community:

Advisory Board Member, Student Leadership Education, Wellness Lifestyle, 2015-2016

Vice President, University of Arizona Alumni Group of Austin, 2013-2016

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator, St. Mary's University, 2015

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator, Texas State University, 2013

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator; Qatar Foundation; Doha, Qatar, 2012

Member, Planning Committee for 25th Anniversary of The LeaderShape Institute, LeaderShape Inc., 2010-2011

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator; Texas A&M University, 2010

The LeaderShape Institute, LeaderShape Inc., Co-Lead Facilitator; University of Utah, 2008

The LeaderShape Institute, LeaderShape Inc., Cluster Facilitator; Champaign, IL, 2007

Service Honors and Awards:

Presidential Distinction Award in Service, College of Education, Texas State University, 2017

Faculty Namesake, Bobcat Preview, Texas State University, 2017

Presidential Distinction Award in Service, College of Education, Texas State University, 2015

Blue Chip Alumni Excellence Award, The University of Arizona, 2014

Early Career Faculty Workshop Participant, The Council for the Advancement of Higher Education Programs, Association for the Study of Higher Education, 2011
Pillars of Excellence Award, Department of Resident Life, University of Maryland, 2006
Outstanding Service Award, Department of Resident Life, University of Maryland, 2005

Funded Internal Service Grants and Contracts:

University Lecturers Award (funding for guest lecturer to come to Texas State), Faculty Senate, Texas State University, \$3000, 2016